**Catholic Social Teaching Knowledge and Understanding Survey**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **10 –Thorough knowledge and understanding of concept.**  |  |  |  |  |  |
| **9** |  |  |  |  |  |
| **8** |  |  |  |  |  |
| **7** |  |  |  |  |  |
| **6** |  |  |  |  |  |
| **5 – Some knowledge and understanding of the concept.**  |  |  |  |  |  |
| **4** |  |  |  |  |  |
| **3** |  |  |  |  |  |
| **2** |  |  |  |  |  |
| **1 – No knowledge or understanding of the concept.** |  |  |  |  |  |
| **RATING** | **I can define and describe what Catholic Social Teaching (CST) is**  | **I can name and describe common Principles of CST** | **I know what Church doctrine underpins CST** | **I can identify opportunities to teach CST within the Aust. Curriculum** | **I know where to find resources to assist me in my planning and teaching of CST**  |

**Colour for rating at the start of the course Colour for rating at the end of the course**

Catholic Social Teaching Principles



**Catholic Papal Encyclicals and their reference to CST Principles**

**Task:** In groups, decide who will focus on each of the Papal Encyclicals listed below. Individuals then become “the expert in the group” on their allocated Encyclical by reading the resources on the CST Website. The group reconvenes and each “expert” reports back what they have found. All participants complete the table below as a summary.

|  |  |
| --- | --- |
| **LAUDATE SI On Care for Our Common Home (2015) Pope Francis** | **VANGELII GUADIUM - The Joy of the Gospel (2013) Pope Francis** |
| **CARITAS IN VERITATE Charity in Truth” (2009) Pope Benedict XVI** | **LABOREM EXERCENSThrough Work” (1981) Pope John Paul 11** |
| **GUADIUM ET SPESThe Joys and Hopes” (1965) Second Vatican Council** | **Other Important Encyclicals** |

***Strengthening Catholic Identity Position Statement Processing Activity***

